

| Area                                       | 2023-24   | 2024-25  | 2025-26   |
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| <b>Standards</b>                           | <p>Maximise pupil outcomes at KS4, with continuing focus on key performance measures</p> <p>Maintain strong attainment particularly in English (Literacy measure) and Mathematics (Numeracy)</p> <p>Maintain strong attainment at A/A* level, particularly 5A/A*</p> <p>Raise attainment in Music, Art and IT to bring in line with expectations</p> <p>Continue to reduce FSM and gender gaps in all key areas to be at or above national average in all key areas, in line with prior attainment.</p> <p>Ensure high levels of attainment for new Curriculum pupils across all AOLES</p> <p>Further improve provision for skills across the curriculum: literacy, numeracy and digital competence</p> | <p>Ensure standards are measured as consistently above modelled expectations, including reducing FSM and male/gender gaps</p> <p>Continue to raise standards of literacy, numeracy and digital competence across the curriculum to ensure excellence</p> <p>Concentrate on standards in skills across from KS2-3 with clear transition links and planning</p> <p>Ensure high levels of knowledge, skills and understanding for Curriculum For Wales pupils in Year 7-9 across all AOLES</p> <p>Curriculum for Wales shows skills to be very secure across pupil groups in numeracy, literacy and digital; areas of need to be rigorously addressed.</p> <p>FSM gaps in performance to be at or above national average in all key areas, in line with prior attainment</p> <p>School response to new GCSEs is prepared and secure</p> | <p>Curriculum for Wales standards are consistently high</p> <p>Pupil achievement and progress for new GCSEs is strong.</p> <p>FSM gaps in performance to be above national average in the majority of key areas, in line with prior attainment, and in line with national averages in others.</p> |
| <b>Wellbeing and attitudes to learning</b> | <p>Review wellbeing provision to ensure support is appropriate and effective for the needs of all pupils.</p> <p>Develop new strategies to improve attendance following Covid impact</p> <p>Ensure pupil perceptions of wellbeing and safety are positive and always improving</p>  | <p>Wellbeing support is excellent and seen as best practice</p> <p>Improve attendance rates further through refining systems and strategies</p> <p>Ensure most vulnerable pupils see positive impact and that poverty is not a barrier.</p>  | <p>Further strengthen all improvements in year 2</p> <p>Plan for pupils' engagement in a self-improving school and system to be embedded in school ethos and life</p>   |

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|   | <p>Ensure continuing high standards of behaviour</p> <p>Maintain exemplary behaviour in classrooms and around the school</p> <p>Continue to deliver high-quality extra-curricular programme for all pupils</p>   | <p>Plan to engage pupils fully in a self-improving system and school</p>   | <p>Ensure very strong attendance continues through ongoing refinement and excellence of practice</p> <p>Share best practice in developing wellbeing and attitudes to learning with other schools across the region</p>  |
| <p><b>Teaching and learning experiences</b></p> | <p>Continue to embed the Principles of Excellent Learning in lessons across the school</p> <p>Developing specific Principles: challenge, feedback and quality of classroom discussion using TLAC strategies</p> <p>Developing high quality differentiation, particularly support strategies for ALN learners</p> <p>Developing the Leader of Learning team to model excellent teaching and learning across the school</p> <p>Delivering, evaluating and developing a high quality Curriculum for Wales</p> | <p>Continue to refine and improve pedagogy/teaching and learning, seeing ongoing improvements and seeking excellence in all areas.</p> <p>Encourage experimentation in pedagogy while developing high quality approaches to the new curriculum</p> <p>Ensure teaching standards and Professional Learning Strategy are fully linked to the new curriculum approaches</p> <p>Refine curriculum choices to blend with new curriculum development especially KS4</p> <p>Ensure strong teaching and learning is aligned with new curriculum principles at KS3</p> <p>Utilise transition links and programme to develop consistency in T&amp;L quality across KS2-3</p> | <p>Continue to refine and improve pedagogy/teaching and learning, seeing ongoing improvements and seeking excellence in all areas</p> <p>Ensure consistency of T&amp;L approach from KS2-3 including different approaches/curricula of the varied primary schools.</p> <p>Experimentation with Curriculum for Wales is leading to an outstanding curriculum offer</p> |

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|  | <p>Continue development of Remote Learning programme to ensure all pupils can access high quality T&amp;L</p> <p>Improve provision for pupils to develop their Welsh language skills other than in Welsh lessons</p>  | <p>Curriculum for Wales is fully embedded and developing strongly and all departments are fully prepared for new GCSE courses</p>   |   |
| <p><b>Care, support and guidance</b></p> | <p>Ensure safeguarding is of the highest standard across the school</p> <p>Develop pupil voice across the school to impact on more areas of the school's work</p> <p>Develop pupil voice programme to ensure tangible impact on decisions across the school</p> <p>Continue to develop Pupil Leadership at all levels</p> <p>Learning support – ensure provision is at least good for nearly all pupils</p> <p>Develop provision for health and wellbeing</p> | <p>Pupil voice systems should display elements of best practice including outstanding pupil leadership examples</p> <p>Demonstrate best practice in ALN support, including tracking and achievement and work with external agencies</p> <p>Ensure provision for personal development is central to ongoing planning for the new curriculum.</p> | <p>All areas of year 2 are fully embedded</p> <p>The school is able to share its work as a beacon of best practice</p>  |
| <p><b>Leadership and management</b></p>  | <p>Ensure the whole school community shares and understands the vision for the school</p> <p>Continue to develop school leadership at all levels to ensure high standards in all we do and to drive further improvements</p> <p>Ensure Professional Learning strategy is highly effective for all staff</p>   | <p>School leadership at all levels is highly successful and always developing, with particular focus on accurate and rigorous self-evaluation, and effective planning.</p> <p>Professional Learning fully meets the needs of almost all staff</p> <p>Staff wellbeing remains high</p>   | <p>All areas of year 2 are fully embedded</p> <p>The school is able to share its work as a beacon of best practice and share leadership support across the region</p> |

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|  | <p>Ensure good levels of staff wellbeing<br/>Strengthen current systems of parental engagement and school communication strategies; develop new approaches and systems of communication to involve more families</p> <p>Strengthen strategic partnerships - share and collaborate with external partners (EAS, LA, other schools) effectively to review and develop school systems</p> <p>Continue to strengthen systems of governance</p> <p>Review resourcing to ensure strong financial planning alongside a balanced curriculum; school budget used effectively to continue to improve learning spaces across the school</p> | <p>Systems of governance are becoming best practice.</p> <p>School buildings and learning spaces continue to improve and modernise.</p> |  |
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