

# NEWBRIDGE SCHOOL

## Curriculum for Wales Summary 2024-25

### VISION

At Newbridge School we believe in our motto of

**INSPIRE**

**SUCCEED**

**EXCEL**

We offer this for all pupils within a caring, challenging, supportive and inspirational environment where wellbeing and achievement go hand-in-hand.

Throughout their time at Newbridge School our pupils will become:

### **Ambitious and capable learners**

always striving to know and be able to do more throughout their lives

### **Enterprising and creative individuals**

who develop new ideas and find solutions to problems

### **Ethical and informed citizens**

of Wales and the wider world. Developing self-respect for others and always looking to improve the world

### **Healthy and confident people**

who look after themselves and have the resilience to face any challenges and to succeed

We are preparing our pupils to enter ***an increasingly fast-paced world***, where ***continual learning*** throughout their lives will be essential. At Newbridge School, we offer the ***highest quality learning experiences*** which prioritise their ***communication, leadership and team-working skills***. These skills are developed alongside an ***outstanding level of knowledge, understanding and technical expertise***. Newbridge School pupils are able to ***thrive in any environment***, whether social or work, familiar or unfamiliar. Their knowledge of their own ***Welsh identity***, their ***strong personal wellbeing***, and their

skills, resilience and commitment will enable them to **improve their local communities, Wales and the wider world** around them throughout their lives.

### ***How has the curriculum for learners in Years 7 and 8 at Newbridge School been developed?***

At Newbridge School, we prioritise pupils' communication, leadership and team-working skills. In order to inform our curriculum development, we continue to engage the views of key stakeholders. Discussions with teachers and all support staff, together with conversations with pupils on the School Council, helped us to develop our curriculum vision. Governors played an important part in developing our vision, and parents and carers have also had opportunity to reflect on and contribute to our vision. In terms of curriculum development, visits to primary schools helped us to better understand what is taught in our local feeder schools.

### ***How will the curriculum meet the required elements of the Curriculum for Wales?***

All pupils in Years 7, 8 and 9 are taught in individual subjects such as English, History, French, Geography, Science etc., as is tradition at Newbridge School. However, all subjects will form part of an Area of Learning and Experience (AoLE). This means that subjects are working closely together to design a curriculum where pupils develop strong and meaningful transferable skills which will help them become life-long learners. The AoLEs are:

- Languages, Literacy and Communication – English, Welsh, French
- Mathematics and Numeracy
- Science, Technology and Computational Thinking
- Expressive Arts – Art, Performing Arts, Music, Dance
- Humanities – History, Geography, Religious Education (now known as Religion, Values and Ethics)
- Health and Well-being – Physical Education, Relationships and Sexuality Education (RSE)

The cross-curricular skills of literacy, numeracy and digital competence continue to feature prominently in all lessons. As part of the new curriculum, we promote knowledge and understanding of the United Nations Convention on the Rights of the Child (UNCRC) and the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD). The cross-cutting themes of the new curriculum have also been integral to our curriculum design. The cross-cutting themes include:

- Relationships and Sexuality (RSE)
- Human Rights / The Rights of the Child
- Diversity
- Careers and Work Related Experience (CWRE)
- Local, national and international contexts

### ***How will pupils be assessed?***

The new Curriculum for Wales has Principles of Progression, and these have been used to ensure that assessment is integral to our planning and teaching and learning at Newbridge School. We continue to use a range of both formative and summative assessment in lessons to make decisions about where pupils are currently, and most importantly, what we need to do to ensure they make further progress. We continue to use *Amser i wella* to provide subject specific and skills related

comments for improvement. Progress in skills development continues to be important in all subject lessons. Each term, teachers of Years 7 and 8 report to the Senior Leadership Team as to where pupils are with their learning in terms of both subject knowledge and skills, and cross-curricular skills. Pupil progress continues to be reported to parents and carers each term. We continue to provide written comments with pupil reports to parents and carers once each year.

***How will the curriculum at Newbridge be kept under review?***

Newbridge School is fully aware that curriculum design is iterative. This means it is a constantly changing and evolving process, particularly as Newbridge School is keen that our curriculum meets the needs of our learners; uses authentic learning experiences and focuses on what is happening in the world around us. We continue to regularly evaluate and review the curriculum and will make suitable changes to ensure that our curriculum is appropriate for all our learners and responsive to the needs of our learners so that they become life-long learners with strong personal well-being which will help them to improve their local communities, Wales and the wider world around them throughout their lives.